

Citrus County Fair Pen of Layer Poultry Record Book



Is this an Individual's Record Book _____ or Club/Chapter Record Book _____

Individual Name _____

OR

Club / Chapter Name _____

Club / Chapter Showman _____

Age (as of Sept. 1) _____ Date of Birth _____

Check one: 4-H Jr. _____ 4-H Int. _____ 4-H Sr. _____

FFA Jr. _____ FFA Sr. _____ # of years in this project _____

I hereby certify that as the exhibitor of this project, I have personally kept records on this project and have personally completed this record book.

Signed _____
Member Date

This youth is an active member of the _____
Club\Chapter. This record book has been completed by the youth and is an accurate record of
the project.

Signed _____
4-H Leader \ FFA Advisor Date

The youth is responsible for caring for the animal, which will include feeding, de-worming, providing fresh clean water, providing a pen, washing, and showing. The youth will use this project as an educational tool to learn skills needed in the livestock industry. This project will also help the youth to accept success and failure as a learning experience. The youth will keep accurate records on their project animal.

I accept these responsibilities.

Date

Signed - Youth

The parents are responsible for providing financial help if needed along with assistance and encouragement while the youth is raising this animal.

We accept these responsibilities.

Date

Signed - Parent or Guardian

The 4-H leader or Extension Agent is responsible for visiting the youth and the animal to give assistance when needed.

I understand these responsibilities.

Date

Signed - 4-H Leader or FFA Advisor

***NOTE: The drug statement at the back of this record book must be signed by the youth and the parent/caretaker at the beginning of this project.**

PURPOSE

The Purpose of this animal project is to achieve the following:

- a. To acquire an understanding of the animal industry by preparing for, purchasing, caring for, and keeping records on one or more head of animals.
- b. To be able to identify the types and breeds of animals and employ efficient methods of production and marketing.
- c. To understand the business aspects and economics of purchasing animals, feed facilities, and equipment for an animal project.
- d. To develop integrity, sportsmanship, and cooperation
- e. To develop leadership abilities, build character, and become responsible citizens.

Setting Project Goals

Choose several goals for your project. Goals should be established at the beginning of your project. They should be challenging, yet attainable. Goals should include all aspects of your project. At the close of the project, the achievements should be compared with your goals.

- Raise my animal(s) to completion and exhibit at the fair.
- Have my animal(s) meet market animal standards for the breed of animal.
- Learn animal husbandry practices to promote good health for my project animal(s).
- Take full responsibility for growing and marketing a market animal(s).
- Complete my record book to the best of my ability.
- Teach about my project in a professional manner.

Animal Information

Breed _____ Date Purchased _____

Breeder or Whom purchased from _____

Breeder's Address _____

ID# or Registration # _____ Birth Date _____

_____ # of Animals you began your project with

_____ # of Animals you ended your project with

Health Record

List any preventative healthcare provided to your project animal(s), any health issues your animal(s) had and how you treated that health issue, during this project.

Date	Symptoms	Estimated Weight	Treatment	Date Withdrawal Complete	If this is an extra label or Rx drug, list the licensed Veterinarian's name, phone (who prescribed or directed the treatment)

Project Terms and Explanations

Notes for Project Inventory

1. **Project Year** - Based on a calendar year. Current project year is same year as current Fair.
 2. **Date Acquired** - List the date you obtained this item, on items older than 1 year, the year will be sufficient.
 3. **Purchase cost or value** - What did this item cost when you obtained it? (Fair market value)
 4. **Value at Beginning of Project** - Same as purchase cost for items purchased current calendar year. On items from previous years this should be the value from last year's ending inventory or depreciated value of 10% of purchase cost per calendar year.
 5. **Depreciation of 10%** - This will be 10%, per calendar year, of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current calendar year. Depreciation is the loss in value of your assets and is an expense.
 6. **Value at the end of the project** - This is the value at the beginning of the project minus the depreciation.
- Examples:**

Items Description	Date Acquired	Purchase Cost or Value	Value at beginning of project	Depreciation (10% of purchase cost, for this calendar year)	Value at end of project
Rope	Purchased 4 years ago	5.00	(Depreciated 10% for 3 years) 3.50	.50	3.00
Comb	Purchased 3 years ago	5.00	(Depreciated 10% for 2 years) 4.00	.50	3.50
Brush	Purchased Previous Calendar Year	6.00	(Depreciated 10% for 1 year) 5.40	.60	4.80
Bucket	Purchased Current Calendar Year	4.00	(No Previous Depreciation - purchased current project year) 4.00	.40	3.60
Total Depreciation*		XXXXXX	XXXXXXXXXXXXXX	2.00	XXXXX
Value of Project Assets		XXXXXX	XXXXXXXXXXXXXX	XXXXXXXXXXXXXX	14.90

Project Inventory of Supplies and Equipment

List all equipment and assets you had at the beginning of the project. After listing existing inventory, you should also list those items you purchased this year that you will keep after the project is finished.

List items you will keep past the end of this project on this page only (inventory examples include clippers, blowers, chutes, tack, etc.) Do NOT list expendable items such as shampoo, etc.

Refer to Project Terms and Explanation, page 5, for descriptions of each column.

Description Item	Date Acquired or Purchased	<u>Original</u> Purchase Cost or Value	Value at the Beginning of this Project Year	Depreciation (10% of <u>Original</u> Purchase Cost Per Calendar Year)	Value at End of this Project
Total Depreciation (Depreciation is an Expense)	XXXXXX	XXXXX	XXXXX		XXXX
Value at End /Total Assets	XXXXXX	XXXXX	XXXXX	XXXXX	

Note: Calendar year is January 1 through December 31 for Depreciation.

Project Start Date: _____ Project End Date: _____

Feed Expense Record

Start at the date of registration. Make and add copies as needed. Please enter the information every time you purchase feed for your project. Prior expenses should be listed on pg.8 (miscellaneous).

Date	Type of Feed	Lbs. of Feed * (F1)	<u>Cost</u> of Feed* (E1)	Lbs. of Other Supplements (F2)	<u>Cost</u> of Other Supplements (E3)
			\$		\$
Totals	XXXXXXXXXX		\$		\$

_____ # of animals being fed from this record

_____ \$ cost of feed per animal

_____ # of pounds of feed per animal

_____ \$ of supplement per animal

_____ # of supplement per animal

Miscellaneous Expense Record

List everything that you spend money for that you will **NOT** have at the end of the project.

This may include veterinary expenses, bedding, and other expendable items such as shampoo, shoe polish, hair spray, postage on letters, pictures, etc. **LIST ITEMS YOU WILL KEEP PAST THE END OF THIS PROJECT ON THE PROJECT INVENTORY PAGE ONLY.** Do not include items listed in “Beginning Inventory” from page 6.

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Financial Summary

Expenses:

Animal* \$ _____

Depreciation (pg. 6) \$ _____

Feed (E on pg. 7) \$ _____

Misc. Operating Expenses (pg. 8) \$ _____

Total (G) \$ _____

Income:

Fair Premium \$ _____

Sale of Animal \$ _____

Other \$ _____
(add-ons, donations, etc.)

Total \$ _____

\$ _____ - \$ _____ = \$ _____

Income

Expenses

Profit (+) or Loss (-)

Number of hours spent on this project _____

*Animal cost \$40 (included in registration)

This section is to be completed after Weigh In and before your Exhibitors Meeting

Rate of Gain/Feed Conversion

<u>A</u> Estimate Chick Starting Weight	<u>B</u> Ending Weight (At Fair Entry)	<u>C</u> Total Pounds Gained (B-A) = C	<u>D</u> Total Days on Feed	<u>X</u> Rate of Gain (C ÷ D) = X	<u>Y</u> Total lbs. of Feed Fed (F on pg. 7)	<u>Z</u> Feed Conversion (Y ÷ C) = Z

Break Even Cost

Ending Weight <u>B</u>	Expenses <u>G</u>	Break Even Cost Per Pound (G ÷ B)

Project Story

Minimum of 3 paragraphs (a paragraph is 4 sentences long)

In your story, be sure to answer the following questions.

- By doing this project, what kinds of new responsibilities has become a part of your daily routine.
- Tell what you have learned about this industry
- What kinds of skills did you learn to help you prepare your animal for the fair?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Project Photos

Photos show the beginning and end of your project and skills that you have learned. This should include a **minimum of 4 pictures and a maximum of 8 pictures**. Include a caption with each photo using complete sentences to tell a “story” about your project. For example: what skills you are demonstrating and why? DO NOT start caption with “Here I am”, “This is me", “In this picture".

SKILLS LEARNED

Put a checkmark by any of the following skills you have learned or improved upon during this project. Don't forget to mention some of these skills in your story! Choose at least three.

Working with Other People

<input type="checkbox"/>	How to listen to others
<input type="checkbox"/>	How to lead others
<input type="checkbox"/>	How to participate in a business meeting
<input type="checkbox"/>	How to work with and learn from adults
<input type="checkbox"/>	How to give a presentation and speak in front of others
<input type="checkbox"/>	How to help others succeed
<input type="checkbox"/>	How to make new friends
<input type="checkbox"/>	How to respect other people's feelings
<input type="checkbox"/>	How to get along with others
<input type="checkbox"/>	How to accept people who are different from me
<input type="checkbox"/>	How to work with my club
<input type="checkbox"/>	How to give the 4-H Pledge

Personal Skills

<input type="checkbox"/>	Setting goals for myself
<input type="checkbox"/>	Organization
<input type="checkbox"/>	How to finish something I started
<input type="checkbox"/>	Follow instructions and directions
<input type="checkbox"/>	Feeling good about myself
<input type="checkbox"/>	Be proud of my accomplishments
<input type="checkbox"/>	Try something new
<input type="checkbox"/>	How to keep records
<input type="checkbox"/>	Take responsibility for myself
<input type="checkbox"/>	What is important to me
<input type="checkbox"/>	How to get more information about something I'm interested in
<input type="checkbox"/>	Good sportsmanship
<input type="checkbox"/>	Being careful and practicing safety
<input type="checkbox"/>	Making good choices
<input type="checkbox"/>	How to manage my time

Are there any other skills that you learned or improved on through this project that you would like to share?

Buyers Letters

Attach a copy or write an example of your buyers' letter. List all contacts you made as possible buyers.

ANIMAL DRUG CERTIFICATION

CATTLE, HOG, LAMB, POULTRY, RABBIT OR WETHER MARKET ANIMALS

I certify that all drugs and feed additives received by these animals will be used in conformity with the feed or drug manufacture's dosage directions and withdrawal time.

I certify that these animals will not receive drugs or feed additives.

EXHIBITOR SIGNATURE: _____

PARENT SIGNATURE: _____

IMPORTANT: All slaughtered animals are subjected to inspection for drugs residues. Animals containing unauthorized residues will be condemned and the parties responsible for these residues will be subjected to prosecution under the Food, Drug and Cosmetic Act.

Official Certification Form approved by the Food and Drug Administration